**What’s OK and what’s not OK**Student activity sheet 1

✄

## Cut into individual cards.

|  |  |
| --- | --- |
| OK | Not OK |
| My friend/partner listens to me. | My friend/partner likes to give directions rather than listen. |
| There is an even amount of give and take in my relationship. | My friend/partner tends to make the decisions. |
| My friend/partner is supportive of my choices – even if it’s not to their benefit. | My friend/partner only supports me when it works for them. |
| I know I can be myself in the relationship. | I sometimes put on an act of who I think my friend/partner wants me to be (e.g. not getting upset or disagreeing). |
| My friend/partner and I are willing to make compromises between what they want and what I want. | My friend/partner always likes to have their own way. |
| I am able to say no or change my mind in my relationship. | My friend/partner tends to become upset or angry when I change my mind so generally I just go along with things to keep them happy. |
| We try to talk about problems and sort it out in a way that works for both of us. | My friend/partner blames me or says it’s my problem if I raise concerns about our relationship. |
| My friend/partner and I are both able to admit when we are wrong. | My friend/partner is never wrong. |
| My friend/partner communicates with me in a polite and caring way. | My friend/partner criticises me and sometimes calls me names. |
| My friend/partner doesn’t have a problem with me saying no to something. | My friend/partner often puts pressure on me to do things I don’t always feel comfortable doing. |

**Tagged - what’s OK and what’s not OK**Student activity sheet 2

After watching *Tagged*, give examples that show what’s OK (respectful) and NOT OK (disrespectful) behaviour and language.

|  |  |  |
| --- | --- | --- |
|  | OK | Not OK |
| Monday |  |  |
| Tuesday |  |  |
| Wednesday |  |  |
| Thursday |  |  |
| Friday |  |  |

**Tagged - what’s OK and what’s not OK**Teacher answer sheet

|  |  |  |
| --- | --- | --- |
|  | **OK** | **Not OK** |
| Monday  (0.39 min) |  | Taking a photo without permission; sharing photo on blog; language (e.g. skank; Jack’s such a girl); gossiping; spreading rumours; remaining anonymous (random person); violence; filming fight; graffiti |
| Tuesday  (2.42 min) | Raz questions how it will affect Jack. | Sharing photos without permission; girls in locker room gossiping (“skank”, “hand up her skirt”); girls in toilets laughing/gossiping; girls laughing at comments on blog (“Chloe = ho”; “Ben is a ladykiller”); Jack pushes Ben and starts a fight; people filming the fight and posting it on social media; reposting fight film and gossiping (“Jack’s such a girl”). |
| Wednesday  (5.20 min) |  | Distributing fight video to others including media - school brawl on news Raz hiding the truth from her parents |
| Thursday  (6.57 min) | Raz suggests an apology to Jack and Chloe and taking photos down | Threatening blackmail with party photos |
| Friday and later  (8.38 min) | Raz is honest and tells Jack what they have done Raz talks to her mum and principal  A girl at her new school speaks to Kate and helps her find her way round | Asking someone under 18 for a ‘sexy’ photo; sharing ‘sexy’ photos with others without permission (star tattoo); graffiti |

Possible answers for Student activity sheet 2: Tagged – what’s OK and not OK